

# St. Ronan's Primary School—HIGH QUALITY LEARNING, TEACHING and ASSESSMENT

## Our Four Part Model for Learning and Teaching

**Learning Intentions**  
**Success Criteria**



*We share the purpose of learning and how it can be linked to real life situations and other areas of learning.  
We share with the children what they are learning and what they have to do to be successful.*

**Learning Activity**



*Our teachers plan an interesting and engaging activity which supports the new learning and meets the needs of all learners.*

**Feedback**



*We give high quality feedback that moves the learning forwards and provides next steps for our children.  
This is linked to the success criteria and can be self, peer or teacher feedback..*

**Plenary**



*Our children have an opportunity to reflect on how and what they learned and progress is recognised and celebrated.*

## St. Ronan's Learning, Teaching and Assessment

- We promote a 'culture of learning' within the school and this is highly valued by all staff and children.
- Our four part model ensures a consistent approach is used across the whole school.
- Our children are actively involved in the teaching and learning process and have opportunities to lead their own learning.
- We use a shared language of learning which the children understand.
- Our children are supported and challenged at every stage of the process in order to achieve their potential.

### St. Ronan's Vision

*St. Ronan's is a school at the heart of the community where everyone is nurtured and inspired to achieve their full potential.*

### St. Ronan's Values



### St Ronan's Strategic Aim 2018—2021—Teaching, Learning and Assessment

Our consistently high standard of teaching and learning leads to raised attainment and improved quality of experiences for all our children.